

Unoccupied house regeneration project 2

-Utilization of vacant stores-

Ami Nanba, Ryo Shimokawara, Rino Tsubosaka, Yuri Hirate

overview

The aim of this project is to reuse an empty house in Honbetsu Town as a study space and rest space for middle and high school students. The four people who realized the number of vacant houses in Honbetsu-cho will introduce their activities.

1. Introduction

First of all, when I was a child, I felt that there were many vacant houses in Honbetsu Town, and now that I am a high school student, I thought that it would be helpful to solve this problem, so I proposed this project. And when I made this proposal, there were many colleagues who had noticed the same problem, so I decided to carry out the activities of this project.

2. About the problem

At the beginning of the project, we planned to create a rest space for people of all ages in Honbetsu Town, but we felt that there were too many problems. So we changed a target into junior and senior high school students and resumed activities. Then, we conducted multiple questionnaires for the students of Honbetsu High School.

3. About the current situation analysis

First, in order to learn more about the current situation of vacant houses in Honbetsu Town from the perspective of young people, we conducted a survey of the Honbetsu high school students. What kind of facilities do you want in Honbetsu Town? When we took a questionnaire, we found that there were many requests for a study space and a rest space. We also conducted a questionnaire on whether people would come to the place even if the vacant house was restored. The questionnaire results are shown on the right side of the second page. First, we asked the Honbetsu High School students if they had time to stop by after school.

As a result, it was found that half of the people said that sometimes, 30% of people had time, and 80% of people said that there is a possibility of

using some kind of space that was regenerated from an empty house.

Then, when the vacant house was regenerated, a questionnaire was given as to whether or not it would be used.

About 20% of respondents answered that they would use it if they did not use it, and 40% answered that it depends on the location.

Furthermore, when asked what kind of place would be best for those who answered that it depends on the location, they answered "near the school," "bright place," and "around the city."

4. About the hypothesis

There is no guarantee that users will come even if you suddenly set up a rest space or study space facility. I think that if we conduct a demonstration experiment in the form of opening the facility for a limited time, we will be able to grasp the flow of people. And I also found that the convenient place to install useful things in that space is not an "empty house" but an "empty store".

By making it a vacant store, there is a small rise that is not often found in vacant houses in general housing, and it seems that it is easy to use a large table.

Furthermore, when reusing vacant stores, it is possible to revitalize the shopping district by attracting people to the shopping district, rather than reducing the number of vacant houses, by using the vacant stores in the "Ginga shopping district" where stores are densely packed.

In addition, by reusing vacant stores in the shopping district, it is possible to create a place for parents raising children and the elderly to relax during the daytime, when junior high and high school students do not usually use them.

Considering these things, it is preferable to use "vacant stores" rather than "vacant houses" to create places that are desired by the target junior and senior high school students by reusing vacant houses.

6. Achievements and challenges

[Outcome]

After the final presentation at school, when I participated in the vacant house assembly in Honbetsu Town, I received harsh comments and questions from adults that were not asked only by students who had come so far. On the other hand, there were many cases where the project was understood and evaluated, and I felt that the project was able to produce results.

[Task]

I felt that I should secure more activities to see the current state of vacant houses, which I did at the beginning of the project, and learn more about the current state. I think that many people, not just us, should know the current state and internal situation of the vacant houses we explored, not the superficial "empty houses" that we have seen.

7. Conclusion

What I realized in the progress of this project is that it is important not only to implement and speak out our own ideas, but also to focus on the data that was originally published. After including that data, I discuss my thoughts with team members and inquiry coaches to combine and summarize solutions. If this activity is to be carried on in the future, I recommend finding and reading more reference documents on vacant houses and conducting research to learn about the current state of vacant houses. And one more thing, while talking with the owners of vacant houses that they want to reuse, if they participate in this project, other owners of vacant houses will also benefit from the goodness of the efforts and activities. I hope that you will feel it and participate in it. Finally, I would like to thank Mr. Fujii, Mr. Kadota, Mr. Hayashi, and the teachers in charge of each grade for their cooperation in this project for nearly a year.

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-Utilization of vacant stores-

Ryo Shimokawara, Ami Nanba, Yuri Hirate, Rino Tsubosaka,

Overview

The goal of this project is to reuse an empty house in Honbetsu Town as a study space and a rest space for middle and high school students. Four people who experienced the large number of vacant houses in Honbetsu are working

1. First of all

When I saw the current situation in Honbetsu, I felt that there were many vacant houses, so I thought about what to do, and wondered if I could use vacant houses or vacant stores in the same way as in Urahoro

2. About the problem

At first, this project was intended to brighten up vacant houses for people of all ages, but it didn't work out, so the project was changed to focus on middle and high school students, moving from vacant houses to vacant stores.

3. About the current situation analysis

I took a questionnaire to the students of Honbetsu High School. As for the contents, we took a questionnaire asking, "Do you have time after school?" As a result, I thought that they could not come because they did not have much time.

4. About the hypothesis

We conducted a questionnaire survey and asked, "Will you come when the vacant house is rebuilt?" Those who answered that it depends on the location 47.7. 27.3% will visit, 25% will not visit. Many people answered according to the location. Based on this result, I thought about which place is the most likely to gather people.

5. About the solution

After thinking about it, I thought that the solution I came up with would be a place where people gather, that is, a shopping street. There were good points. I thought that a former general store would be good there. The reason why it was suitable was because it was easy to see from the

surroundings and easy to enter.

6. Achievements and challenges

[Outcome]

It wasn't a very good evaluation, but it was good that we were able to make a presentation at the discussion of the vacant house. I also had a good experience.

[Task]

I took the data, but I didn't dig too deep into things I didn't investigate in detail or thought about. I think that it was necessary to listen to the opinions of people around me, not just to see it.

7. Conclusion

There were many difficult parts, but I felt that it was very difficult to imagine what would make it more fun and what kind of facilities would make the town more lively. Based on this experience, I felt that it would be great if we could do something like this again in the future. I would also like to express my gratitude to Mr. Fujii, Mr. Kadota, and Mr. Hayashi for their cooperation over the years.

-Exploration activities by Tokachi Creation Studies-

Tsubosaka Rino, Nanba Ami, Shimokawara Ryo, Hirate Yuuri

Overview

Since there is only one break space in Hombetsu Town, I thought it would be good if there was a break space.

1. Introduction

- Since there is only one break space in Hombetsu Town, I thought it would be good if there were several, so I worked on this idea.

2. About the problem

- I thought it would be nice if there was a break space, so I considered how to gather people for all ages.

3. About the current situation analysis

- We conducted a questionnaire survey targeting students. As a result of taking the questionnaire, I got the result that they wanted a break space and a study space.
- I went to Honbetsu-cho during Golden Week to see how many vacant houses there were.
- On weekdays, the students are in school until after noon, so in the morning it would be good if they could be used by elderly people and people with children.

4. About the hypothesis

- I thought about what kinds of things would be necessary for students to gather and whether they would enjoy themselves.
- For elderly people, we should do something in volunteer form.
- It would be nice if there was a play space for families with children.

5. About the solution

- If there is Wi-Fi or a small vending machine, it may be a solution.
- It is good if there is a projector that can be used to watch anime with children.
- If we can achieve them, we can interact with the people in the town, and the atmosphere of the

town and the people will be brightened and activated.

6. Achievements and challenges

[Outcome]

- I was conscious of giving an opinion.
- It was good that the relationship with the shopping district was taken.
- I was able to take quick actions such as collecting questionnaires.
- The content of the PowerPoint was not long and the figure was included, so I think it was a fairly easy-to-understand.

[Task]

- The purpose was off from the initial stage.
- Our group didn't have much opportunity to interact with the coach, so if there was a group LINE, it would have been better to use it more effectively.
- I was too focused on one task, and my thoughts were shallow, so I couldn't deepen too much and there was no branching.
- I thought that I could get more knowledge by conducting a questionnaire survey to the people in the town.
- I went out of my way to see the empty house, so I should have worked on it more systematically.

7. Conclusion

Our vacant house restoration project can be continued if we continue to dig deeper, so I would like to take over where the second graders can. At first I couldn't think at all and there were silent days when it was terrible, but I managed to get the advice of the coaches and teachers and listen to the talks of other groups and refer to them, so I will proceed to this point. It's even more so now, but I regret that I might have been

able to tackle something on my own even outside the time of the comprehensive quest.

Finally, I would like to thank all the coaches and Mr. Fujii who participated in our vacant house restoration project for about a year. I have been able to learn more about Honbetsu for the past year, and I realized that Honbetsu Town is also loved a lot. I am glad that I had such a valuable experience, and I would like to make use of it if there is anything useful in the future.

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-Utilization of vacant stores-

Yuri Hirate, Ami Nanba, Rino Tsubosaka, Ryo Shimokawara

overview

We examined a place of relaxation for all ages using vacant stores.

1. Introduction

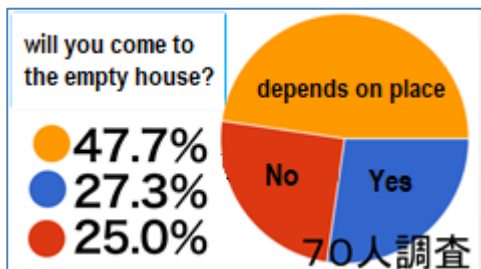
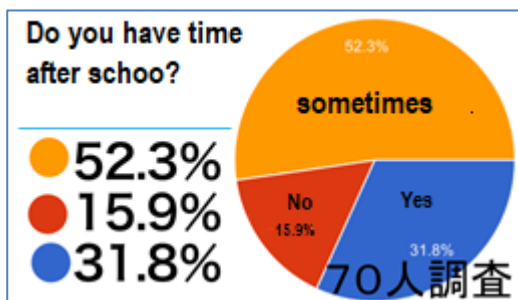
As we walk around the city, we will see empty houses here and there. The vacant house is getting old and looks bad. I decided to create a place that everyone can use by utilizing vacant houses.

2. About the problem

Is it possible to create a relaxing place that is easier to use than the existing "Earth Hall" using an empty house? We need to find out what everyone wants

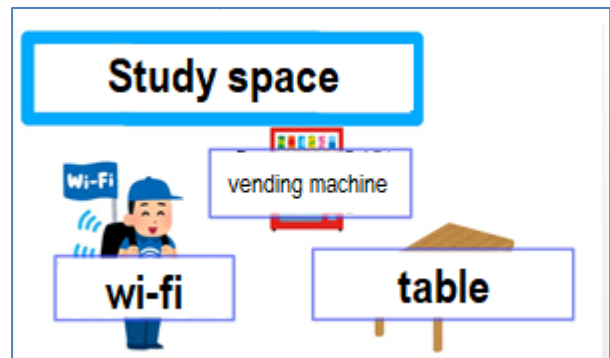
3. About the current situation analysis

Since it is difficult to target all ages, we decided to focus on junior and high school students.



4. About the hypothesis

Create a place of relaxation where junior and senior high school students can study and take a break.



5. About the solution

After the interim presentation, the group members and coaches will come up with various ideas to create a space and environment that can be used effectively for the elderly and local people raising children in the daytime and as a space for students to study and play in the evening.

If it comes true...

Daytime ⇒ child-raising generation, old ages

after school ⇒ junior and senior high students

If it comes true...

Both the buildings and the townspeople become brighter

6. Achievements and challenges

[Outcome]

Well organized by the final presentation. I was able to make a presentation at a town-sponsored council about the restoration of vacant houses in Honbetsu.

[Task]

It is necessary to think about how to bring it from here to reality.

7. Conclusion

We would like to proceed with this agenda for the next fiscal year and ourselves without ending here. Also, if this trend and the town's vacant house measures continue, I think the number of vacant houses in Honbetsu will decrease. Also, I would like to thank Mr. Fujii, who helped me during this research, and Mr. Kadota and Mr. Hayashi, who coached us for a year. Without Mr. Fujii and the two coaches, I don't think I could have made it this far. Once again, thank you very much for this past year.