

Lifelong happiness project

- Exploring Activities by Tokachi Creation -

Honoka Takemura, Asuka Shinohara, Iori Maruyama

Overview

A project with the theme of helping people with disabilities living in Honbetsu live happily in Honbetsu, and raising awareness about disabilities.

1. Introduction

Because I have an acquaintance or friend with a disability, I was concerned about how they would live in Honbetsu in the future. I thought that if we could deepen our understanding of disabilities, people with disabilities and the townspeople around us would be able to live happily with peace of mind.

2. About the problem

Deepen your understanding of disabilities. We once considered the employment rate of people with disabilities, but after analyzing the current situation, we settled on the task of deepening our understanding.

3. About the current situation analysis

In a survey conducted by the Honbetsu General Care Center asking, "What can be done to make life easier for people with disabilities?" was the most.

4. About the hypothesis

“ Learn about disabilities and eliminate prejudice from elementary school students to adults”

In order to eliminate discrimination and prejudice, we believe that continuous education is necessary, so we set it from elementary school, which is the beginning of compulsory education. I think that learning will eliminate discrimination and prejudice and make it possible to take appropriate measures. So I think that it will become a town where people with disabilities can live easily.

5. About the solution

“ Creating a manga about people with disabilities together with people who are good at

drawing”

Since this project targets "elementary school students", in order to prevent discrimination, prejudice, and bullying that develops from them, the content will raise awareness about disabilities that disabilities are "individuality".

6. Achievements and challenges

[Outcome]

- I was able to create one draft of a manga.
- We were able to understand our disabilities and discover new issues through the site tour.

[Task]

- It would have been better to conduct a survey of the current situation on how education for people with disabilities is being conducted at elementary schools.
- It would have been better to ask a specialist at an early stage

7. Conclusion

Since the schedule is not clear yet, the activity will be suspended for the time being.

If activities resume...

- Make comics and have them distributed at elementary schools.
- Publish our work on the Internet
- Recruit people to work together on the high school website, official Instagram, etc.

It is the same when we have you take over activity to first grader.

Lifelong happiness project

- Exploring Activities by Tokachi Creation -

Asuka Shinohara, Honoka Takemura, Iori Maruyama

Overview

Since there was a person with a disability close to me, I set the theme of creating a town that is easy for people with disabilities to live in. This paper reports on a project whose task was to enlighten all people.

1. Introduction

I had an acquaintance with a disability, so I was worried about how they would live. If it becomes easier for people with disabilities to live, we think that anxiety will be reduced for people with and without disabilities.

2. About the problem

I thought about the employment rate of people with disabilities, but there weren't enough materials to consider what I could work on, so I changed the content to deepen the understanding of the people around me about disabilities. Based on the analysis of the current situation and my own experience, I thought that this task would be easy to tackle.

3. About the current situation analysis

In a questionnaire asking what could be done to make life easier for people with disabilities, the most common response was that people around them should deepen their understanding of people with disabilities.

(Multiple answers, targeting 330 people with disabilities in the town)

4. About the hypothesis

With the theme of "learning about disabilities and eliminating discrimination from elementary school students to working adults", we believe that continuous education is necessary to eliminate discrimination and prejudice, and set "from elementary school students to working adults". We thought that by eliminating discrimination and prejudice and allowing people to take appropriate measures, we would be able to create a town where people with disabilities can live comfortably and help each other.

5. About the solution

Based on the idea of "creating a manga about disabilities together with people who are good at drawing," this project targeted elementary school students and explored what disabilities are in order to eliminate discrimination, prejudice, and bullying. , content about the idea that disability is an individuality.

6. Achievements and challenges

[Outcome]

- I was able to make one draft of the manga.
- I was able to share my thoughts with the team members and ask questions.
- I was able to come up with a lot of solutions and consider the pros and cons.

[Task]

- The number of data in the analysis of the current situation was small.
- Insufficient consultation
- Precedents could not be investigated in considering solutions
- The purpose of the factory tour was ambiguous.

7. Conclusion

Since the announcement at the parliamentary meeting has been completed, the activity will be finished for the time being.

- Complete the work
- Conduct a questionnaire about the work
- Request a cartoon production
- Ask schools to improve education for people with disabilities
- Open to the public on the Internet

In addition, we are already at the stage where we can create a draft of the manga and make a fair copy of the draft, so I think it would be nice if there was an opportunity to work on it in the future.

Acknowledgments

Mr. Fujii from the Comprehensive Care Institute who cooperated in this project, Mr. Tobita and Mr. Hotta as coaches, Mr. Haga who gave us a tour of the office, Mr. Takemura in charge of welfare for people with disabilities in Honbetsu Town, Thank you very much.

Lifelong happiness project

- Exploring Activities by Tokachi Creation – Iori Maruyama, Honoka Takemura, Asuka Shinohara

Overview

Since there was a person with a disability close to me, I set the theme of creating a town that is easy for people with disabilities to live in. This paper reports on a project whose task was to enlighten all people.

1. Introduction

I had an acquaintance with a disability, so I was worried about how they would live. I thought, "Is there something wrong with the current situation?" and thought that if it became easier to live, people with and without disabilities would be less anxious.

2. About the problem

I thought about the employment rate of people with disabilities, but I didn't have enough material to consider what I could work on, and I didn't know how to research it, so I changed the content to deepen the understanding of people around me about disabilities. I thought it would be easy to tackle this issue based on my analysis of the current situation and my own experience.

3. About the current situation analysis

In a questionnaire asking what could be done to make life easier for people with disabilities, the most common response was that people around them should deepen their understanding of people with disabilities.

(Multiple answers, targeting 330 people with disabilities in the town)

4. About the hypothesis

With the theme of "learning about disabilities and eliminating discrimination from elementary school students to working adults", we believe that continuous education is necessary to eliminate discrimination and prejudice, and set "from elementary school students to working adults". We thought that by eliminating discrimination and prejudice and allowing people to take appropriate measures, we would be able to create a town where people with disabilities can live comfortably and help each other.

5. About the solution

The idea was to create a manga about disabilities together with someone who is good at drawing. Since this project is aimed at elementary school students, I decided to create a cartoon about what a disability is and the idea that a disability is an individuality in order to eliminate discrimination, prejudice, and bullying.

6. Achievements and challenges

[Outcome]

- I was able to make one draft of the manga.
- I was able to share my thoughts with the team members and ask questions.
- I was able to come up with a lot of solutions and consider the pros and cons.
- I was able to express various opinions.

[Task]

- The number of data in the analysis of the current situation was small.
- Insufficient consultation
- Precedents could not be investigated in considering solutions
- The purpose of the factory tour was ambiguous.
- I couldn't put together a lot of thoughts.

7. Conclusion

Since the announcement at the parliamentary meeting has been completed, the activity will be finished for the time being.

- Complete the work
- Conduct a questionnaire about the work
- Request a cartoon production
- Ask schools to improve education for people with disabilities
- Open to the public on the Internet

In addition, we are already at the stage where we can create a draft of the manga and make a

fair copy of the draft, so I think it would be nice if there was an opportunity to work on it in the future.

Acknowledgments

Mr. Fujii from the Comprehensive Care Institute who cooperated in this project, Mr. Tobita and Mr. Hotta as coaches, Mr. Haga who gave us a tour of the office, Mr. Takemura in charge of welfare for people with disabilities in Honbetsu Town, Thank you very much.